



AILA NEWS NOUVELLES DE L'AILA

Newsletter of the International Association
of Applied Linguistics/Association Internationale
de Linguistique Appliquée

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Volume 7 Number 3

Message from the Editor

This issue of the newsletter includes two descriptions of national affiliates, that of the Irish Association and the Bulgarian Association. Other affiliates are warmly encouraged to submit similar accounts. This is a fine way for us to get to know better the activities of our applied linguistic colleagues around the world.

This issue also includes an important update of the upcoming AILA Congress in the Netherlands. These congresses are clearly the most significant single AILA function, occurring every three years. We encourage all of you to attend.

A postcard survey was undertaken in conjunction with the mailing of the last newsletter to determine how many national affiliates actually duplicate and distribute the newsletter to their membership, as they have been requested to do. Only 25% of the affiliates returned the postcard indicating the date that each of the three annual issues is distributed. Allowing for the fact that some affiliates just simply neglected to send back the card, it is still likely that a number of affiliates do not circulate this newsletter to their dues-paying members. Hopefully, this problem can be resolved by bringing it to the attention of members of those affiliates. One would imagine that they would benefit from receiving the information contained in these pages.

In the last issue of the newsletter, I offered a brief description of the electoral process within AILA. It was pointed out that by spring 1993, affiliates should have their slates of candidates for the AILA elections ready to send to the Secretary General. This means having complete dossiers on the candidates and their signed agreement to run. Perhaps the best time to collect this information would be during the fall and winter.

10th AILA World Congress Amsterdam August 8-14, 1993

Sections:

The preparations for the Congress are well under way. So far, over 800 abstracts have been received. These abstracts will be submitted to 30 internationally composed vetting committees, one for each of the 30 sections that have been created for reviewing the abstracts. Authors will be notified of the vetting commission's decision by November 1992.

At least half of the submitters for papers forgot to send the equipment form. It is in the second circular. If people do not turn in this form, they cannot expect to have access to the equipment they may need. In addition, we request that abstracts be sent by electronic mail to aila@let.vu.nl.

Symposia:

In addition to the normal activities to be organized in the sections, there will be symposia and workshops. A number of these symposia will be organized by the Scientific Commissions of AILA and under

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For More Information...

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AILA '93 Congress in Amsterdam

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their responsibility. Others have been proposed by individual scholars on a great variety of topics. The deadline for proposing new symposia was set for October 1, 1992.

So far, the following symposia have been approved:

Symposia and other activities organized by the Scientific Commissions of AILA:

- SC 1. Adult Language Learning (total 6 hrs) a. papers and discussions (3 hrs) b. Symposium: Apprentissage des langues étrangères pour la profession; analyse des besoins et définition des objectifs: Présentation de résultats récents (3 hrs). First convener: Raasch
- SC 2. Child Language (total 3 hrs) - Symposium: Comparative Research on Child Language (3 hrs). First convener: Hickey
- SC 3. Contrastive Linguistics and Error Analysis (total 3 hrs) - Round table and panel discussion (3 hrs). First convener: Nickel
- SC 4. Discourse Analysis: Symposium: The state of the art in a global perspective. First convener: Wagner
- SC 5. Educational Technology and Language Learning (total 6 hrs) - Symposium: The Autonomous Learner and the Mass Media (4 hrs). First convener: Jung - Business meeting (2 hrs).
- SC 6. Foreign Language Teaching Methodology and Teacher Education (total 6 hrs) - Symposium: FL-teacher education: initial, pre-service, in-service preparation (5 hrs). First convener: Efstathiadis - Business meeting (1 hr)
- SC 7. Interpreting and Translation (total 6 hrs) - Papers and business meeting
- SC 8. Language and Education in Multilingual Settings (total 4 hrs) - Symposium: Multilingualism for all (4 hrs). First convener: Skutnabb-Kangas
- SC 9. Language and Gender (total 6 hrs) - Symposium: No title received. First convener: Brouwer
- SC 10. Language for Special Purposes (total 4 hrs) - Symposium: Popularization of special language texts (3 hrs). First convener: Lauren - Business meeting (1 hr)
- SC 11. Language Planning: no answer received
- SC 12. Language Testing and Evaluation (total 6 hrs) - Symposium: Connection between Language Testing and Language Learning (4 hrs). First convener: Shohamy - Business meeting (2 hrs)
- SC 13. Lexicography, Lexicology and Terminology (total 2 hrs) - Symposium: Dictionary use and dictionary users (1 1/2 hrs). First convener: Noel - Business meeting (30 mins)
- SC 14. Mother Tongue Education (total 6 hrs) - Symposium: Tensions between Teaching a Standard Language and Multilingualism (4 hrs). First conveners: Gagne, Kroon - Business meeting (2 hrs)
- SC 15. Psycholinguistics (total 4 hrs) - Symposium: Factors determining communication in multilingual societies (3 hrs). First convener: Slama-Cazacu - Business meeting (1 hr)
- SC 16. Rhetoric and Stylistics: no answer received
- SC 17. Second Language Acquisition - Symposium: Metacognition and Second Language Acquisition. First convener: Sharwood-Smith
- SC 18. Sociolinguistics (total 4 hrs) - Symposium: Applied Sociolinguistics (3 hrs). First

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Message from the President of AILA

This year, the AILA Executive Board and International Committee meetings are being hosted by AESLA (Asociación Española de Lingüística Aplicada) in conjunction with an AESLA national meeting focusing on the current state of Spanish: *El español actual*. The Granada venue accounts for the relatively late date of the meetings (they are usually held in late May or early June): we will be joining our Spanish colleagues in celebrating Columbus' momentous first voyage which triggered the diffusion of the European languages in the New World. If this first major contact between European and Amerindians was to have unfortunate consequences for the latter and if it marked the beginning of the demise of the indigenous languages of the Americas, it also spawned many new languages, the creoles, whose breeding ground *par excellence* was the colonial plantation. Notwithstanding the brutal exploitation of man by man that accompanied their creation, these languages now spoken by several million Afro-Americans offer interesting challenges to applied linguists, notably in the fields of educational linguistics and language planning.

The Spanish venue of the AILA annual meetings also offers exciting opportunities. As I pointed out in my last message, the site of the 1993 Congress—Amsterdam—is located in the heartland of AILA, where the large and very active northern European applied linguistics associations are located. One of the noteworthy accomplishments of the colleagues who have held the helm at AILA in the course of the last decade and a half has been the steady expansion of the Association beyond its original base. Probably the biggest success story in this development has been that of AESLA. It is the largest and most active among the affiliates of the Latin European countries. It is broadly based, both in geographical terms and in the subfields of applied linguistics in which its members specialize. The dynamism of AESLA reflects that of the young Spanish democracy. Benefiting from its experience in harmonious multiculturalism and multilingualism, it offers a model for the affiliates that will emerge from the political and social upheavals that affect the lives of our colleagues in eastern Europe. Balancing GALA to the east, AESLA forms a western pole of attraction in the Mediterranean zone. We may realistically expect that our Spanish colleagues will increasingly collaborate with applied linguists in Portugal and in Maghreb.

The commemoration of Columbus' first voyage also serves as a catalyst for strengthening cultural and linguistic bonds among Hispanic countries, and we may count on the joint efforts of AESLA and AMLA (our Mexican affiliate) in the urgent promotion of applied linguistics in Central and South America. Finally, we hope that AESLA's dynamism will spur the revitalization of the French and Italian affiliates so that scholars and professionals elsewhere may benefit from the considerable activity taking place in these two countries in all domains of applied linguistics.

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Message from the President, continued

At the Granada meetings the ground will be laid for the important Association business that must be transacted at the Amsterdam congress. Several members of the Executive Board, myself included, will be completing twelve or more years of service as officers of AILA. With due modesty, I can assert that this group has served well during a critical period of the Association's existence. It has steered the smooth transformation of AILA from a primarily northwestern European entity to a truly international professional body; it has instituted rigorous admission procedures to insure that national affiliates do not speak only for inactive small local groups with narrow disciplinary interests but reflect all of the ongoing scientific and professional activity in applied linguistics in their country; it is putting in place procedures to assure that current affiliates meet the standards of activity and representativity applied to potential members; it has raised the Association's scientific stature by expanding the role of scientific commissions and by providing vehicles for the dissemination of information and knowledge: the *AILA News* and the *AILA Review*, both of which have been steadily improving with respect to the quality and the usefulness of their content; last but not least, it has modified election guidelines to enable the EB to better mirror overall membership and to inject in the electoral process more serenity and more careful deliberation.

The EB that will emerge at the Amsterdam Congress will no doubt show many new faces. If it is to have a broader geographic representation and if it is to have more than one woman member, it is essential that individual affiliates begin to deliberate and submit strong slates containing the names of persons who have achieved distinction in their scientific field and have demonstrated administrative effectiveness in the service of applied linguistics at national and international levels. A new feature Andrew Cohen introduced in the *AILA News* should help affiliates identify prominent applied linguists in other countries: the new rubric describing the history, structure, and scope of activities of national affiliates. In this issue it features IRAAL, one of the solid northwest European members and BALA whose candidacy as a new affiliate will be acted upon in Granada.

There was a time when officers of national affiliates had to justify to their members the 4 Swiss franc contribution to the AILA treasury. This question should no longer arise for affiliates who regularly transmit the *AILA Review* and *AILA News* to their members and encourage them to participate in the activities of scientific commissions. Together with reduced fees for attending congresses and reductions in subscriptions to half a dozen leading international journals these services make the 4 SF capitation fee a true bargain. The fact that services to the membership have increased without a concomitant increase in dues has led me to propose for the next meeting a significant adjustment. AILA is still too dependent on support provided by officers' institutions to insure on a long-term basis efficient administrative functioning and the continued delivery of high quality publications and services.

I am sure the impressive and still growing list of symposia convened for the 1993 Congress is motivating applied linguists everywhere, but especially in Europe, to find their way to Amsterdam. By all indications, the hard work and innovative spirit of our Dutch hosts, especially the Secretary General of the Congress, Johan Matter, will translate into a resounding success.

Albert Valdman

Descriptions of AILA Affiliates

IRAAL: The Irish Association of Applied Linguistics

Written by Tina Hickey, President of IRAAL

IRAAL, the Irish Association for Applied Linguistics, was affiliated to AILA in 1976. With the generous support of the Linguistics Institute of Ireland (IT É), it continues to serve the wide range of interests of our members. Issues relating to the Irish language have always had a special place in IRAAL, encompassing topics such as language policy and planning, language maintenance and loss and bilingualism. In addition, our members' interests cover a broad spectrum in applied linguistics, including second- and foreign language teaching, language pathology and psycholinguistics. At our A.G.M. in 1992 it was agreed that IRAAL would also serve as a network for those interested in theoretical linguistics in this country, and future events are planned for this group.

One of the aims of IRAAL is to act as a bridge between applied linguistics in Ireland and in other countries. Another is to facilitate communication between researchers and practitioners. IRAAL organizes several events per academic term. Since 1989 it has convened conferences on the subjects of Language and gender; acquisition of Irish as first language; computational linguistics; language transfer; training translators; language testing; media technologies and language learning; and language planning. In May 1992 we held a seminar on "Language Maintenance and Loss: An International Perspective," which included papers on an Irish-speaking district, a French speaking area in Newfoundland, and the linguistic experience of immigrant groups to the U.S. Our autumn '92 conference will be on "Adult Language Learning," a subject of great interest in Ireland at present.

We also offer special one-day courses on subjects of interest to members and to post-graduate students; in recent years these have looked at issues in pragmatics, syntax, semantics and computational linguistics. Our open lectures by Irish and international researchers are also popular and have included the following in the last few years: "Teaching a Second Language through Content Instruction" (D. Adamson); "Language for Special Purposes" (M. Broderick); "Generating Syntax" (J. McCloskey); "Study of a Philadelphia Speech Community: Acquisition of Sociolinguistic Norms" (V. Regan); "The Linguistic Basis of Pedagogical Grammar" (C. Gnutzmann); "Input and Interaction: Some Reflections on Resources for Language Learning" (D. Little).

In addition to AILA publications, IRAAL members receive a newsletter *Teanglitir* three times a year and a journal *Teanga* once a year, which includes a selection of papers presented at our conferences, seminars and lectures.

This year, the proceedings of a conference on the acquisition of Irish as first language, held in 1991, will also be published, with the support of the Department of the Gaeltacht. Other proceedings have elicited much interest, particularly "Media Technologies and Language Learning," published in 1991.

The pool of those involved in applied linguistics in Ireland is small, and for some of our 110 members it is not their primary working concern. For this reason, IRAAL has tried to reach as many as possible of those interested in aspects of applied linguistics by cooperating with other organizations both nationally and internationally. We have always valued and promoted our link with AILA, since it serves as a bridge to the international community of those working in this field, and we have welcomed opportunities for enhanced links with other AILA affiliates.

In 1983 IRAAL was pleased to host the AILA Executive and International Committee's annual meeting; in conjunction with this meeting we organized a symposium on the topic of "Language across Cultures," and published its proceedings. A joint conference in 1984 between IRAAL and the British affiliate, BAAL, on "Language Learning in Formal and Informal Contexts" was extremely successful. In 1987 we joined with AILA and UNESCO in holding a symposium on the "Less Widely Taught Languages of Europe." The proceedings of this symposium were published in 1988 and among the languages which receive special attention are Catalan, Dutch, Irish, Macedonian, Romanian, Romany and Ukrainian. In 1988 we initiated a conference on "Mother Tongue Education" in cooperation with the Irish Association of Teachers of English, Remedial Teachers of Ireland, The Reading Association of Ireland, *Comhar na Múinteoirí Gaeilge* (teachers of Irish) and *An Comhchoiste Réamhscolaíochta* (the Irish medium preschool association). In 1989 we joined with the Linguistics Association of Great Britain to hold a three-day conference on "Hiberno English" in Belfast's Queen's University. Our conference in 1990 on "Training Translators" was a joint event with the Irish Translators' Association and we have also participated in meetings organized by other Irish organizations. We hope to build on this cooperation in the future.

IRAAL is happy to announce that in June 1994 we will again host the Executive Board and International Committee meeting of AILA. An international conference will be held in conjunction with this event, and we take this opportunity to invite all AILA members to attend. Partic-

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AILA '93 Congress in Amsterdam

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convener: Hartig - Business meeting (1 hr)

SC 19. Literacy (total 4 hrs) - Symposium: From orality to literacy; Implications for language teaching and learning. First convener: Pierre.

Special symposia (update 8 July 1992):

Dickinson & Wenden: Autonomy in language learning (6 hrs)
Hulstijn: The role of consciousness in second-language learning (4 hrs)

Poyatos: Nonverbal communication in translation

Wenden & Schaffner: Linguistic research in matters related to peace (critical linguistics)

Tomic: The relationship of the diaspora language to its base

Kniffka: Forensic linguistics

Patel: Literacy in ancient civilizations: The current orality-literacy debate

Kurzon: Legal language

Ringeling: Humor and living in a multicultural society (3 hrs)

Flowerdew: Pragmatics in language learning (12 speakers)

Schnorrenberg: Konzepte für Trainingsseminare in rhetorischer Kommunikation

De Bot: The Assessment of bilingual aphasia (4 hrs)

Trosborg: Negotiations in the work place (6 hrs)

Alexander et al.: Ecolinguistics: Problems, theories & methods

Chaudron & De Bot: Journals in Applied Linguistics

Gass & Schachter: Issues in conducting classroom research

Book-Ehrlichman: The use of language learning games in multicultural environments

Stroud & Luis: Educational and linguistic problems in multilingual Mozambique (6 hours)

Yasin: Linguistic analysis of rap music (+ demonstration) (3 hrs)

De Gopper et al.: Transfer between mother tongue and foreign language teaching and learning (4 hrs)

Shridhar: Applied linguistics in South Asia

Accommodation:

Amsterdam's accommodation facilities comprise over 200 hotels with 22,000 beds in all categories. In the second circular that was mailed to all prospective participants who

asked for it you will find a reservation form for hotel accommodation. Some hotels are located within walking distance of the University. The quality of the hotels we offer is guaranteed. The University Conference Service VU is, through Wagon-Its Travel, in a position to negotiate reductions in hotel rates, which reductions are passed on in full to the congress participants.

As students in the Netherlands do not vacate their lodgings for the summer, the phenomenon of cheap accommodation in dorms, so well known in academic circles, is largely unknown in this country. There are, however, in and around Amsterdam numerous low-budget hotels as well as camping sites. Prospective participants interested in those facilities should get in touch with VVV-Amsterdam, Postbus 3901 (phone: *31-206266444; fax: *31-206252869 and ask to be sent their list of hotels in and around Amsterdam.

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IRAAL

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participants will have both a stimulating conference and a chance to experience Ireland's renowned *céad míle fáilte* or "hundred thousand welcomes." Further enquiries regarding this conference should be addressed to: Conference '94 Secretary, IRAAL, c/o IT É, 31 Fitzwilliam Place, Dublin 2. Further information will appear in future editions of AILA News.

The IRAAL Committee of 1992/3 consists of 11 members, including three officers. Officers serve a maximum of three years and committee members a maximum of ten years unbroken service. At present the committee comprises women and two men, and all three officers are women. We in IRAAL will be happy to answer enquiries about our events and publications, and request that you send them to the Secretary, IRAAL, c/o IT É, 31 Fitzwilliam Place, Dublin 2. Items for insertion in our newsletter should be directed to Teanglitir Editor at the same address.

Descriptions of AILA Affiliates

BALA: Bulgarian Applied Linguistics Association

Written by Stanka Stojanova-Jovceva, President of BALA

Granada, Spain.

BALA was founded on August 6, 1990, by sixteen people—lecturers from the German, English and French Language Departments, as well as from the Department of Foreign Languages and the Department of Methods of Foreign Language Teaching at Sofia University, and the Department of Foreign Languages at the Technical University in Sofia.

By April 1992, the number of the members of BALA grew to 58 people—lecturers, scientists, and teachers—from Sofia, Bourgas, Varna, Veliko Turnova, Plovdiv, Soumen and Provadia. All of them are involved with different aspects of applied linguistics: foreign language teaching, translation, and research. A large number of teachers, post-graduate students and students will be admitted to membership in BALA in the near future.

The main goal of BALA during this comparatively short period of existence has been to popularize BALA activities as well as to attract competent specialists interested in applied linguistics.

One year ago, in the spring of 1991, the Presidency and the Managing Committee of BALA reached a decision to organize the First International Conference of BALA and formulated the following topic:

Foreign Language Acquisition and Intercultural Contacts (Interlanguage and Intercultural Communication) with five work groups:

1. Foreign Language Teaching and Acquisition
2. Contrastive Linguistics
3. Intercultural and Language Contacts
4. Translation and Interpreting
5. Lexicography

The First International Conference of BALA has attracted a considerable number of people—over 70 proposals have been submitted both from Bulgaria and abroad. Especially important for us is the fact that it is not only Bulgarian lecturers and scientists from different Bulgarian towns that will take part in the conference, but also famous scientists from a number of European and non-European countries: Germany, Great Britain, France, Canada, Brazil, Singapore, the Ukraine, Austria, Czechoslovakia, Hungary, Slovenia, Greece, Turkey, the USA, Belgium and Rumania. We hope that the conference will be successful and will help in popularizing both BALA and AILA activities and objectives.

Especially important for us was that BALA was admitted to temporary membership in AILA in June 1991, and even more important is the presentation of its application for full membership status at the forthcoming IC meeting in

The activities of the individual members of BALA are concentrated in several areas:

- Methods and didactics of foreign language teaching
- Contrastive linguistics
- Translation (theory and practice)
- Lexicography
- Error analysis

There are many publications that have been written by BALA members both in Bulgaria and abroad. Members have also participated in international conferences.

It is important to note the extremely difficult conditions under which the association has had to function. For the time being the Rector's Office of Sofia University has rejected a request from the President of BALA that space be allotted the organization on campus. So, we must rely on the Dean's Office of the Faculty of Classical and Modern Languages (FCML), but that is not a permanent solution to this serious problem.

Moreover, BALA has almost no funds at its disposal to be able to support its members in their expenses for conferences abroad. Therefore, many invitations sent to our members for participation in conferences have to be rejected, which leads to partial isolation of BALA. We feel it is important for AILA to be aware of the tremendous obstacles we have to overcome.

It is very important for us that members of BALA include colleagues from the Ukraine and from Czechoslovakia. We consider this to be a way of extending contacts between scientists from different countries.

The Presidency asked for support (both moral and material) from the Ministry of Culture, the Ministry of Education and Science, the Institute for Intercultural Relations (an international institute with its head office in Bulgaria), the Open Society Fund, the St. Cyril and St. Methodius Foundation, the National Academic Foundation, the Evrika Foundation, the Cultural Institute of Germany in Sofia, and others. All of these institutions have declared their moral support. However, only the Open Society Fund, the St. Cyril and St. Methodius Foundation and the National Academic Foundation gave their material support to BALA for the organization of the First International Conference. We still hope that it will be possible for Sofia University to support us financially by placing at our disposal a room and its printing office. We are grateful to the Dean's Office of the FCML for its help in printing the necessary papers continued on page 8

Announcements from Members, National Affiliates and Scientific Commissions

- Working Papers on Language, Gender and Sexism, a publication of the AILA Scientific Commission on Language and Gender. This is a new publication for researchers working in the area of language and gender. Vol. 2, Issue 1, focuses on "Women at Talk," and Vol. 2, Issue 2, will be on "Women and Language in Education." Subscriptions: Individual, \$25 (Australian); Institution, \$40(Australian) to WPLGS, Joanne Winger, Department of Linguistics, Monash University, Clayton 3168 Australia.
- Second Language Research, an international journal devoted to the theory of second language acquisition. J. N. Pankhurst and M. A. Sharwood Smith, eds. Edward Arnold, Hodder and Stoughton Publishers and Cambridge University Press (N.Am.). Published three times a year, the journal promotes interdisciplinary research linking L2 studies with related disciplines. Papers published in the journal employ linguistic or psychological theories likely to advance understanding of what underlies the often ambiguous data provided by L2 learners.
- Those interested in EUROSOLA membership, please contact Vera Regan, Dept. of French, University College Dublin, Belfield, Dublin 4, Rep. of Ireland or vmregan@irlearn.ucd.ie (Internet) or vmregan@irlearn (BITNET/Earn).
- A new international association of language testers has been formed, called the International Language Testing Association. A group of officers and a Board of Directors pro tem were elected in February 1992. They will provide guidance to the organization through August 1993, when a new set of officers and a Board will be elected. The current officers are Charles Stansfield (USA) President, Elana Shohamy (Israel) Vice-President, and John H.A.L. de Jong (Netherlands) Secretary/Treasurer. Board members are Lyle F. Bachman (USA), Valmar Kokkota (Estonia), Mike Milanovic (UK), Donald Porter (UK), John Read (New Zealand), and Bernard Spolsky (Israel). Members of ILTA will automatically receive a subscription to Language Testing Update (LTU) which will become the official newsletter of ILTA. Members of ILTA will also enjoy reduced rates to Language Testing, reduced fees for conferences on language testing, periodic Minibibs on language testing produced by the ERIC Clearinghouse on Languages and Linguistics, and other relevant notices and publications. If interested in joining ILTA, contact Dr. John H.A.L. de Jong, p/a CITO, P.O. Box 1034, NL-6801-MG-Arnhem, The Netherlands. Tel. +31 85 521433, Fax: +31 85 521356, E-mail: todejong@henut5.bitnet or todejong@utwente.nl
- Language Testing Update, Issue 11. This issue announces the formation of the International Language Testing Association and includes articles on English proficiency tests in Canada, testing in the Netherlands and other reports. Subscriptions and back issues: The Editors, Language Testing Update, CRILE, Dept. of Linguistics, Lancaster University, Lancaster LA1 4YT, England.

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for the organization of the conference.

Thanks to our efforts, there was an international exhibition of different publishing houses from Western Europe during the First International Conference of BALA (June 26-28, 1992 in Sofia). This enabled the participants and guests of the conference to take a first-hand look at new publications in different areas of applied linguistics.

An International Symposium was held June 1-6, 1992, in Sofia on the problems of foreign language teaching in Bulgarian secondary schools. It was organized under the aegis of UNESCO and was attended by representatives of Germany, France, Great Britain and Spain. The results of the Symposium showed that it is absolutely necessary for the associations of specialists in German, English, Russian, Spanish and the Romance Languages, as well as of representatives of the minorities in Bulgaria, to organize conferences in the nearest possible future. The Symposium reached a decision that these conferences should take place not later than December 15, 1992. They should be attended by teachers, secondary school supervisors, university lecturers, scientists, representatives of the institutes for teacher training all over the country, and representatives of the Ministry of Education and Science. This is the only way of discussing the problems of foreign language teaching in Bulgaria on a large scale so that we could be able later—in February 1993—to hold a General Conference on the above mentioned problems and invite represen-

tatives from abroad as well. Only then will it be possible to expect results directly applicable to elaborating the standards for foreign language teaching in Bulgaria and curricula for the different languages. Thus, BALA will contribute its part in the processes of change in this country.

Starting from the autumn of 1992, a quarterly newsletter of BALA will be issued in Bulgaria with the AILA NEWS enclosed. It will contain information about BALA activities, important publications of its members, etc. Thereby our members will be informed about AILA and BALA activities and will be able to overcome more easily this period of economic isolation oppressing us now, when there are no other reasons for political or personal isolation.

In this respect we have to emphasize our close relationship with GAL (German Applied Linguistics Association) which, especially in the person of its president, Prof. B. Spillner, has made genuine efforts to incorporate BALA into AILA by inviting our members to conferences of GAL to give lectures and by supporting them financially.

We are grateful to INTER NATIONES (Germany) and DAAD (Germany) who also helped us with periodicals and partially financed participation in conferences.

We plan to organize major international conferences such as the one in June 1992, every three years. Annual conferences on specific topics will be organized by different sections of BALA.

Other Noteworthy Publications and Events

- Presenters Wanted: TESOL '93 - Computer-Assisted Language Learning (CALL) Interest Section. Academic session on computers and writing. Inquiries: Marianne Phinney, CQ01@utep.bitnet
- Teaching Fellowship scheme launched by the Regional Language Centre (S.E.Asian Ministers of Education Organization). Two positions per year are available for qualified professionals who may apply to spend some or all of their sabbatical at the RELC. Duties: pursuing one's own independent research, teaching RELC courses up to 6 hrs/wk, publishing articles in RELC publications, supervising research, and conducting workshops/seminars. Entitlements: accommodations, office with computer, library facilities, monthly allowance, return airfare. Applications: The Registrar, SEAMEO Regional Language Centre, 30 Orange Grove Road, Singapore 1025, Republic of Singapore.
- The International Association for World Englishes (IAWE) was recently formed in Honolulu, Hawaii. The Association's main objective is to "establish international links among those who are involved with any aspect of world Englishes in research and/or teaching. [It] will focus on global issues relating to three major aspects of World Englishes: language, literature and methodology." Inquiries: Prof. Cecil L Nelson, Department of English, Root Hall A-261, Indiana State University, Terre Haute, IN 47809 U.S.A. Tel: (812)237-3164, -3167.
- PALM (Papers in Applied Linguistics Michigan) is a semi-annual collection of working papers by researching students and staff at Michigan universities and colleges. The most recent volume, 6.2, includes papers on integrating ESL and academic content in small colleges, the cooperativeness principle in writing, Japanese refusals in business, criterion-referenced testing, genetics and SLA research, and the ontogenesis of the critical period hypothesis. Inquiries: Don Staub, Editor, PALM, English Language Center, Michigan State University, East.Lansing, MI 48824 U.S.A. Tel: (517) 353-0800.
- The Working Papers in Educational Linguistics (WPEL) includes articles written by graduate students and faculty and represents a wide variety of interests including SLA, TESOL, language planning, writing and the ethnography of speaking. Inquiries: WPEL Editors, Language in Education Division, GSE, University of Pennsylvania, 3700 Walnut Street, Philadelphia, PA 19104 U.S.A.
- Contemporary Spoken Scientific Russian. Prof. O. Lapteva, et. al. This four volume work is the brainchild of a group of Russian and Czech linguists working at the Pushkin Institute of Russian Language. Based on pre-recorded samples of contemporary scientific usage, the book provides clear and convenient descriptions of all levels of the language system. Inquiries: Leonora Chernyakhovskaya, 928 East 81st St., Brooklyn, NY 11236 U.S.A.
- Books from the Russian Humanities Center and Pushkin Institute of Russian Language:
 - Methodology of Teaching Oral Russian for Special Purposes: Theory and Practice. O. Lapteva, et. al. For teachers of foreign languages or teachers of Russian, methodologists, psychologists and students of educational philology.
 - Business Russian in Two Weeks: An Intensive Course. T. Skorikova. This book is for beginners and consists of five microcycles, each of which contains the main text, additional texts with actual business information, lexical and grammar comments, written and oral assignments.
 - Russian for Economists and Businessmen: Self-Instructional Course on Reading Special Literature. (Includes computer exercises.) T. Skorikova and A. Asimov. The aim of this manual is to form appropriate skills for different types of reading on the material of non-adapted special literature (economics and commerce). It is for the beginning to intermediate level.
 - Modern Russian Semantic Accentuation. T. Skorikova. Intended for linguists, teachers of foreign and Russian languages, students and postgraduate students of philology, methodologist.
- Inquiries: Dr. Skorikova Tatyana, Moscow 107553 a/b 9, Russia. Tel: (095) 962-09-62.
- CALL FOR PAPERS: Manuscripts for Educational Assessment. This forthcoming journal may provide valuable information and insights for language researchers and educators. It will publish original research and scholarship on the assessment of individuals, groups and programs in educational settings. The journal's purpose is to provide a forum for integrating conceptual and technical domains with the arenas of practice and policy, and for unifying a literature that is presently scattered over a variety of disciplines and outlets. Inquiries: Dr. Robert Calfee, Editor, Educational Assessment, School of Education, Stanford University, Stanford, CA 94305-3096 U.S.A.
- CALL FOR PAPERS: Language Awareness. Published by Multilingual Matters for the National Consortium of Centres for Language Awareness. The goal of this journal is to encourage and disseminate work which explores the role of explicit knowledge about language in the process of language learning, the role that such knowledge plays in language teaching, and the role of explicit knowledge about language in language use. It is also a goal of Language Awareness to encourage the establishment of bridges between the language sciences and other disciplines within or outside educational contexts. Inquiries: Gillian Donmall, Managing Editor, c/o Multilingual Matters Ltd., Bank House 8a Hill Road, Clevedon, Avon BS21 7HH, England.

Upcoming Conferences, Seminars, Meetings of International Interest

1992

October 10-12, 1992. Tilburg, The Netherlands. Conference on Attaining Functional Literacy: A Cross-Cultural Perspective. Organized by the Linguistics Department of Tilburg University in cooperation with the Netherlands UNESCO Commission. Inquiries: Dr. Ludo Verhoeven, Linguistics Department, Tilburg University, Post Box 90153, 5000 LE Tilburg, The Netherlands. Tel: 31-13-662668, Fax: 31-13-663110.

October 15-16, 1992. Nijmegen, The Netherlands. 18th Annual Symposium on Language Needs in Business. Inquiries: Mw. drs. Berna Hendriks, Bedrijfscommunicatie, University of Nijmegen, Postbus 9103, NL-6525 HT Nijmegen, The Netherlands. Tel: *31 / 80 - 612093 / 612942 / 612159, Fax: *31/ 80 - 615939.

October 16-18, 1992. Ann Arbor, MI, U.S.A. NWAVE at the University of Michigan. Inquiries: Thomas E. Toon, UM Program in Linguistics, 1076 Frieze Bldg, Ann Arbor, MI 48109-1285 USA

October 20-22, 1992. Prague, Czechoslovakia. 8th International Conference on Translation and Interpreting. Inquiries: Department of Translation and Interpreting, Secretariat, Charles University, Hybernáská 3, CS-Praha 1, Czechoslovakia.

October 22-24, 1992. Minneapolis, MN, USA 13th Annual Conference on Spanish in the U.S. and 2nd International Conference on Spanish in Contact with Other Languages, to be held at the University of Minnesota. Keynote Speakers: O. Garcia, J. Hill, A. Lopez. Round Tables: Caribbean Spanish in the U.S. Spanish in the Southwest, Research Methods for the Study of Spanish in the U.S. Inquiries: Francisco Ocampo, Dept. of Spanish and Portuguese, University of Minnesota, 34 Folwell Hall, 9 Pleasant St. SE, Minneapolis, MN 55455 USA. Tel: 612-625-5822, Fax: 612-625-3549.

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Other Noteworthy Publications and Events

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- *Scientia Paedagogica Experimentalis*, Volume XXIX. R. Pierre, guest editor. This volume will feature the topical issue on Literacy; a supplemental volume will publish A. Z. Guiora, "Notes on the Psychology of Language—the Gent Lectures." Inquiries: S.P.E., Blangijnberg 2, B-9000 Gent, Belgium.
- **CALL FOR PAPERS: *Research on Language and Social Interaction***. R. Sanders, ed. and S. J. Sigman, assoc. ed. This journal, to be published quarterly as of January 1993 (Vol. 26), is dedicated to the dissemination of work that adds to our knowledge about language and social interaction. Manuscripts about the relationship between specific components or features of language or other social codes, and the structure, dynamics or functions of social interaction are welcomed. Inquiries: Editor, *Research on Language and Social Interaction*, Department of communication, BA 119, University of Albany, SUNY, Albany, NY 12222 U.S.A.
- *Sociological Abstracts* (P.O. Box 22206, San Diego, CA 92192-0206 U.S.A.) has started publishing abstracts exclusively dealing with second language teaching and learning, entitled: *Second Language Instruction/ Acquisition Abstracts*. So far three issues have appeared. Each volume deals with approximately 40 topics. The Advisory Board includes the names of numerous scholars active in AILA. Those interested in subscribing should contact the Subscription Office. Bitnet: socio@sdsc.bitnet
- *Approaches to research in second language learning*. D. Johnson. NY: Longman, 1992. Deals with six major approaches to research in classroom L2 learning: correlational, case study, survey, ethnographic, experimental, and multimethod. For each approach, the author starts with illustrative studies of interest, then gives the methodological principles, and concludes with a sample study presented through a series of queries. She demonstrates the uses and value of both qualitative and quantitative research approaches.
- *Assessing second language writing in academic contexts*. L. Hamp-Lyons, ed. Norwood, NJ: Ablex, 1991. Drawing on basic principles of writing assessment common to L1 and L2, the book deals with the essentials of writing assessment, the role of cross-cultural rhetoric and community values in the evaluation of writing, and the role of the reader. Attention is paid to issues of accountability and to innovations in writing assessment such as the use of portfolios.

Upcoming Conferences, continued

October 23-25, 1992. Boston, USA. 17th Annual Boston University Conference on Language Development. Theme: First and Second Language Acquisition. Inquiries: Boston University, Conference on Language Development, 138 Mountfort Street, Boston, MA 02215 USA.

October 23-26, 1992. Lille, France. 26th International Conference of the International Association of Teachers of English as a Foreign Language (IATEFL). Inquiries: IATEFL, Mrs. Julia Norcott, 3 Kingsdown Chambers, Kingsdown Park, Tankerton, Whitstable, Kent CT5 2DJ, United Kingdom. Tel: 0227-276528; Fax: 0227- 274415.

October 30-31, 1992. Columbus, OH, USA. Annual Symposium of Research Perspectives in Adult Language Learning and Acquisition (RP-ALLA), cancelled due to lack of funding.

November 2-4, 1992. Kobe, Japan. 17th Annual International Conference on Language Teaching of the Japan Association of Language Teachers (JALT). Inquiries: JALT Central Office, Lions Mansion Kawaramachi no. 11, Kawaramachi Matsubaraagaru, Shimogyo-ku, Kyoto 600, Japan.

November 6-7, 1992. Moncton, NB, Canada. 16th Annual Meeting of the Atlantic Provinces Linguistic Association. Theme: Sociolinguistic Studies and Language Planning. Inquiries: Catherine Philipponneau, APLA 16 Organizing Committee, Centre de recherche en linguistique appliquée, Université de Moncton, Moncton, New Brunswick E1A 3E9, Canada.

November 10-11, 1992. London, England. 14th Translating and the Computer Conference, organized by Aslib (the Association for Information Management) in conjunction with the Aslib Technical Translation Group and the Institute of Translation and Interpreting. Inquiries: Nicole Adamides, Aslib, Information House, 20-24 Old Street, London EC1V 9AP, England. Tel: +44 (0)71-253-4488; Fax: +44 (0)71-430-0514.

November 15-16, 1992. Haifa, Israel. Tri-Lingual Conference: Theoretical and Practical Aspects at the University of Haifa. The goals of this conference, being hosted in collaboration with the British Council, are (1) to investigate the theoretical aspects of tri-lingualism; (2) to identify the linguistic, psychological and sociological components of the subject; and (3) to consider the implications for educational policy and pedagogy. Inquiries: Eleanor Avinor, Hadas Rosenthal, English Coordinators, Pre-Academic Unit, Haifa University, 31905 Haifa, Israel.

November 18-20, 1992. Chicago/Rosemont, USA. 6th International Conference on Second/Foreign Language Acquisition by Children. Inquiries: Gladys Lipton, University of Maryland, Baltimore county, Modern Language Department, Baltimore, MD, 21228 USA. Tel: 301-455-2109.

November 19-22, 1992. Phoenix, AZ, USA. Conference of the American Association for the Advancement of Slavic Studies (AAASS). Inquiries: AAASS, Stanford University, 128 Encina Commons, Stanford, CA 94305-6029 USA.

November 20-22, 1992. Rosemont, IL, USA. 26th Annual American Council for the Teaching of Foreign Languages Conference (ACTFL) jointly with the American Association of Teachers of Italian. Inquiries: ACTFL, 6 Executive Plaza, Yonkers, New York 10701-6801 USA. Tel: 914-963-8830, Fax: 914-963-1275.

November 20-22, 1992. Ghent, Belgium. Colloquium on Language and Business. To be held at the College for Translators and Interpreters in Ghent, Belgium, in association with the Belgian Association of Applied Linguistics. The colloquium plans to discuss topics regarding linguistic communication in business companies, such as (1) The need for linguistic knowledge (mother tongue and foreign languages) and linguistic skills (oral as well as written) in enterprises; the methods of research. (2) The contribution of researchers, language trainers and businesses themselves in meeting the needs; language training in companies (methodology, didactics, aids, self-tuition, distance learning); the training of language trainers. (3) Professional languages (LSP) and their role in the business context. Working languages: Dutch, German, French and English. Inquiries: Provinciale Hogeschool voor Vertalers en Tolken, Colloquium "Taal en Bedrijf," Brusselsepoortstraat 93, B-9000 GENT. Tel: (091) 23 94 51, Fax: 091-23 97 05.

November 20-23, 1992. Tokyo, Japan. 18th Annual Conference on Language Teaching/Learning of the Japan Association of Language Teachers (JALT). Theme: Teacher to Teacher. Inquiries: JALT Central Office, Shamboru Dai 2 Kawasaki #305, 1-3-17 Kaizuka, Kawasaki-ku, Kawasaki 210, Japan. Tel: +81-44-245-9753, Fax: +81-44-245-9754.

December 15-18, 1992. Hong Kong. 8th International Conference of the Institute of Language in Education (ILE): Language and Content. Inquiries: Dr John Clark, Institute of Language in Education, 2 Hospital Rd., Hong Kong.

Upcoming Conferences, continued

1993

- January 11-15, 1993. Granada, Spain. International Conference of Applied Linguistics at the University of Granada. Inquiries: Facultad de Filosofia y Letras (A), Campus Universitario de Cartuja, 18071 Granada, Spain. Tel: (958) 24-36-78. Fax: (958) 24-36-78.
- January 28-30, 1992. Santa Clara, CA, USA. 11th National Conference on Technology & Reading/Learning Difficulties. Theme: Integrating Technology Across the Curriculum. Inquiries: Diane Frost, Educational Computer Conferences, 1070 Crows Nest Way, Richmond, CA 94803 USA. Tel: 510-222-1249.
- February 24-27, 1993. Houston, TX, USA National Association for Bilingual Education. Inquiries: NABE, Union center Plaza, 810 First Street NE, Third Floor, Washington, DC 20002-4250 USA
- February 25-27, 1993. Göttingen, Germany. 5th Meeting on Foreign- Language Education at Universities. Theme: Vocabulary and Foreign-Language Acquisition. Inquiries: Klaus Vogel, Sprachlehrzentrum der Universität Göttingen, Weender LandstraBe 2, W-3400 Göttingen, Germany.
- February 26-28, 1993. West Lafayette, Indiana, USA. 3rd Conference on Second Language Acquisition / Foreign Language Learning at Purdue University. Theme: Classrooms and Classroom Language Acquisition. Keynote Speakers: S. Gass (Michigan State Univ.), T. Pica (Univ. of Pennsylvania), A. Valdman (Indiana Univ.), B. VanPatten (Univ. of Illinois). Topics include language testing; individual variability; interaction in the classroom; the role of formal instruction; social factors in the classroom; learner strategies in classroom language acquisition; the classroom as setting for language acquisition research. DEADLINE for abstracts: November 15, 1992. Inquiries: Rodney Bransdorfer at (317) 494-3867 or rbdorfer@mace.cc.purdue.edu; or Robert Hammond at (317) 494-3873 or hammond@vm.cc.purdue.edu.
- March 19-21, 1993. Pittsburgh, Pennsylvania USA The 13th Annual Second Language Research Forum. Theme: Cognitive Perspectives on Second Language Acquisition. DEADLINE for abstracts: October 15, 1992. Please submit 12 copies of a one-page 200-to-250-word abstract, double spaced, without name. Attach a 3" x 5" card with name(s) of author(s), title of paper, affiliation, address, phone number, and e-mail address to: Marion Delarhe & Dawn McCormick, SLRF Conference Co-Chairs, Linguistics Department, 2816 Cathedral of Learning, University of Pittsburgh, Pittsburgh PA 15260 USA Tel.: (412) 624-5900, FAX:(412) 624-6130, e-mail: mldst9@pittvms.bitnet, (internet)mldst9@unix.cis.pitt.edu
- March 24-26, 1993. Hong Kong. 2nd International Conference on Teacher Education in Second Language Teaching, organized by Department of English, City Polytechnic of Hong Kong. The goals of the conference are to examine research and practice in L2 teacher education from a variety of perspectives. DEADLINE for proposals: November 30, 1992. Inquiries: Conference on Teacher Education in Second Language Teaching, c/o Department of English, City Polytechnic of Hong Kong, Tat Chee Avenue, Kowloon, HONG KONG. Tel: (852)788-8894, Fax: (852) 788-8859.
- March 25-28, 1993. Des Moines, IA, USA. Central States Conference on the Teaching of Foreign Languages. Inquiries: Jody Rush, Madison Area Technical College, 3550 Anderson Avenue, Madison, Wisconsin 53704, USA.
- April 1-3, 1993. Urbana, IL, USA. 7th Annual International Conference on Pragmatics & Language Learning, to be held at the University of Illinois at Champaign-Urbana. Papers are welcome on the following topics: the contribution of pragmatic competence to overall language proficiency; description of specific facets of English discourse; contrastive pragmatics/discourse analysis; developments in pragmatic research methodology; integrating pragmatics into the language program; and related topics. DEADLINE for abstracts: November 30, 1992. Inquiries: Lawrence F. Bouton and Yamuna Kachru (Co-Chairs), Division of English as an International Language, 3070 FLB, University of Illinois (Champaign-Urbana), 707 S. Mathews Street, Urbana, IL 61801 USA. Fax: (217) 244-3050, E-mail: larbout@vmd.cso.uluc.edu.
- April 9-18, 1993. Atlanta, GA, USA. The 27th Annual TESOL Convention. Theme: Designing Our World. Program Chair: Mary Lou McCloskey, Florida Atlantic University. Inquiries: TESOL '93 Convention Department, 1600 Cameron Street, Suite 300, Alexandria, VA 22314-2751 USA. Tel: 703-836-0774, Fax: 703-836-7864.
- April 15-18, 1993. New York City, USA. Northeast Conference on the Teaching of Foreign Languages. Inquiries: Northeast Conference, Box 623, Middlebury, VT 05753 USA
- April 16-19, 1993. Atlanta, GA, USA. Annual Meeting of American Association for Applied Linguistics (AAAL). Inquiries: AAAL, P.O. Box 24083, Oklahoma City, OK 73124 USA.

Upcoming Conferences, continued

April 19-21, 1993. Singapore. RELC Regional Seminar on Language for Specific Purposes: Problems and Prospects. Topics: "Generic" Language for Specific Purposes; LSP in the work place in various fields; LSP for students following different academic as well as practical courses. Inquiries: The Director, (Attention: SEMINAR SECRETARIAT), SEAMEO Regional Language Centre, 30 Orange Grove Road, SINGAPORE 1025. Tel: (65) 737-9044; Fax: (65) 734-2753; Telex: RS55598 RELC; Cable: RELCENTRE SINGAPORE; E-mail: gborelc@nusvm.bitnet

April 26-30, 1993. San Antonio, TX, USA. Annual Meeting of the International Reading Association (IRA). Inquiries: IRA Conferences Division, PO Box 8139, Newark, DE 19714-8139 USA. Tel: 302-731-1600.

May 12-14, 1993. Kiryat Anavim, Israel. 12th ACROLT Symposium to be held at Kibbutz Kiryat Anavim near Jerusalem. Theme: Alternative Assessment Procedures. Inquiries: Elana Shohamy at LO2@taumos or Isabel Berman at ISABEL@ilnrite

June 2-5, 1993. Lawrence, KS, USA International Association for Learning Laboratories (IALL). Theme: Defining the Role of the Language Lab. Inquiries: John Huy, Director, Garinger Academic Resource Center, KU, 4069 Wescoe Hall, Lawrence, Kansas 66045- 2167 USA Tel: 913-864-4759.

June 29-30, 1993. Jerusalem, Israel. Post-Congress on Problems of Teaching Hebrew. Inquiries: Ben-Zion Fischler, Council on the Teaching of Hebrew, P.O. Box 7413, IL-91071 Jerusalem, Israel.

July 11-14, 1993. Jerusalem, Israel. 3rd International Jerusalem Conference on TEFL-TESOL. Inquiries: English Teachers' Association, POB 7663, 91076 Jerusalem, Israel.

August 2-6, 1993. Bergen, Norway. 9th Symposium on LSP: Where is LSP in 1993? Implications and Applications of Current LSP Research. Organized by the University of Bergen and the Norwegian School of Economics & Business Administration. (This symposium immediately precedes the AILA Conference in Amsterdam for the convenience of long-distance travelers.) Preference will be given to papers based on scientific research or addressing issues and principles of theoretical/methodological interest. Inquiries: LSP Bergen '93 Symposium, c/o Professor Magnar Brekke, NHH/Department of Languages, N-5035 Bergen, Norway. Fax: +47-5-959-328, Tel: +47-5-959-329 or 959-335, Email: spr_mb@debet.nhh.no

August 2-7, 1993. Leipzig, Germany. 10th International Conference for Teachers of German (IDV). Theme: Deutsch als Fremdsprache in einer sich wandelnden Welt. Inquiries: Herder-Institut der Universität Leipzig, Marianne Loschmann, Lumumbastrasse 2, O-7022 Leipzig, Germany.

August 3-4, 6-7, 1993. Cambridge, England; & Arnhem, The Netherlands. The 15th Language Testing Research Colloquium (LTRC). The first two days of LTRC will be hosted by the University of Cambridge, Local Examination Syndicate (UCCLES) and the last two days by the Dutch National Institute for Educational Measurement (CITO), with a travel day in the middle. Inquiries: John H.A.L. de Jong, CITO, Oeverstraat 65, P.O. Box 1034, 6601 MG Arnhem, Netherlands. Tel: (085) 521433, Fax: 085-521356, e-mail: todejong@henut5

August 8-15, 1993. Amsterdam, The Netherlands. 10TH WORLD CONGRESS OF THE INTERNATIONAL ASSOCIATION OF APPLIED LINGUISTICS (AILA). Theme: Language in a Multicultural Society. Inquiries: Dr. Johan Matter, Vrije Universiteit, Faculteit der Letteren, Postbus 7161, NL-1007 MC Amsterdam, The Netherlands. E-mail: AILA@LET.VU.NL

October 4-6, 1993. Berlin, Germany. 15th Congress of German Foreign Language Teachers. Theme: Western Europe-Eastern Europe: Which Languages? Inquiries: Wolfgang Zydatib, Freie Universität Berlin, Zentralinstitut für Fachdidaktiken, Habelschwerdter Allee 45, W-100 Berlin 33, Germany.

November 20-22, 1993. San Antonio, TX, USA. 27th Annual Conference of the American Council on the Teaching of Foreign Languages (ACTFL). Inquiries: ACTFL, 6 Executive Plaza, Yonkers, New York, NY 10701-6801, USA.

1994

March 9-12, 1994. Baltimore, MD, USA. Convention of Teachers of English to Speakers of Other Languages (TESOL).

March 28-April 1, 1994. Hamburg, Germany. 18th World Congress of the FIPLV, in conjunction with the Fachverband Moderne Fremdsprachen (FMF). Inquiries: FIPLV Head Office, Seestrasse 247, CH-8038 Zurich, Switzerland.

Upcoming Conferences, continued

November 18-20, 1994. Atlanta, GA, USA. 28th Annual Conference of the American Council on the Teaching of Foreign Languages (ACTFL). Inquiries: ACTFL, 6 Executive Plaza, Yonkers, New York, NY 10701-6801, USA.

1996

August 4-9, 1996. Jyväskylä, Finland. 11th WORLD CONGRESS OF THE INTERNATIONAL ASSOCIATION OF APPLIED LINGUISTICS (AILA). Inquiries: Prof. Kari Sajavaara, Department of English, University of Jyväskylä, SF-40100, Jyväskylä, Finland.